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| **We are active learners who:** | | | | | |
| Meet or exceed Archdiocesan and national standards | Articulate ideas clearly, creatively, and effectively | Apply mindful and academic habits for success | Think critically and solve problems | Work independently and collaboratively | |
| \*Refer to report card | \_\_\_\_Participates in class discussions  \_\_\_\_Expresses ideas clearly | \_\_\_\_Puts forth best effort  \_\_\_\_Maintains positive attitude  \_\_\_\_Manages impulsivity | \_\_\_\_Persists  \_\_\_\_Uses strategies to solve problems independently  \_\_\_\_Follows directions | \_\_\_\_Listens with understanding and empathy  \_\_\_\_Self-disciplined (grades 1 & 2)  \_\_\_\_Uses time appropriately | |
| **We are empowered disciples who:** | | | | |
| Live out Gospel Values, Catholic Social Teachings, and the Mission of the Church | Value diversity of all God’s children | Act as stewards of the environment | Commit to a healthy mind, body, and spirit | = Consistently  = Sometimes  = Not yet  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_Respects others (promotes a spirit of fairness by sharing with others)  \_\_\_\_Helpful to peers and authority | \_\_\_\_Accepts and includes others | \_\_\_\_Respects property (recycles and composts)  \_\_\_\_Shows care for the community (participates in service projects with a good attitude) | \_\_\_\_Treats self with respect |
| **We are Christ-centered people who:** | | | |
| Pray with intention and reverence | Know and apply teachings of the Catholic Church | Participates actively in liturgy and faith traditions | Demonstrate a love of God and all creation |
| \_\_\_\_Participates respectfully during classroom prayer, lunch prayer, and Mass | \_\_\_\_Meets Archdiocesan Religion standards | \_\_\_\_Is attentive and engaged at Mass and prayer services (singing, responding, facing forward, keeping hands and feet to selves) | \_\_\_\_Respects all living things  \_\_\_\_Respects authority  \_\_\_\_Respects property (cares and supports the environment) |